

Lecturer:



Title of exercise:

 Bitte so markieren: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.

 Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear Students,

it is your opinion that matters - with this questionnaire you can assess the quality of teaching and help to improve it. The results can give a feedback to the lecturer but can also provide a basis to jointly develop your study programmes. Your participation is voluntary and anonymous. By filling in the questionnaire you agree to automated evaluation. Please choose the scale from "true", "less true", "rather not true" to "not true" and for abstention "don't know".

1. Structure and organization

	true	not true	don't know
1.1 My overall assessment of the course is satisfactory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 The aims of the course are known to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 The structure of the course is plausible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 The size of the room and its equipment is adequate to the number of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Didactics, presentation and lecturer

	true	not true	don't know
2.1 The lecturer is well prepared.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 The lecturer sparks my interest in the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 The lecturer has a good style of presentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 The lecturer is interested in the learning success of the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 The lecturer sufficiently responds to questions and contributions of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 The lecturer provides helpful feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7 The content is conveyed in an appropriate pace.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8 The scope of the content is appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.9 The exercise supports the understanding of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.10 The contents of the exercise and the lecture are complementary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Self-evaluation

	true	not true	don't know
3.1 I'm interested in the subject of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 I have met the aims of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3 There is opportunity to implement my own ideas and actively shaping the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4 The workload of the course is appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5 How do you regularly work for this course? (<i>multiple choice possible</i>)	<input type="checkbox"/> attendance <input type="checkbox"/> active participation <input type="checkbox"/> follow-up of notes <input type="checkbox"/> reading provided literature <input type="checkbox"/> doing exercises <input type="checkbox"/> working through courses' documents <input type="checkbox"/> Other				
3.6 If other, which?	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>				
3.7 How many <u>weekly hours</u> did you spend on <u>average</u> this semester for <u>preparation and follow-up</u> of the course?	<input type="checkbox"/> <1 hr.	<input type="checkbox"/> 5-6 hrs.	<input type="checkbox"/> 1-2 hrs.	<input type="checkbox"/> 7-8 hrs.	<input type="checkbox"/> 3-4 hrs.
3.8 How many courses did you miss?	<input type="checkbox"/> none	<input type="checkbox"/> 3	<input type="checkbox"/> 1	<input type="checkbox"/> 4 and more	<input type="checkbox"/> 2
3.9 What were the reasons for missing the course? (<i>multiple choice possible</i>)	<input type="checkbox"/> did not miss any <input type="checkbox"/> illness <input type="checkbox"/> important appointments <input type="checkbox"/> no interest <input type="checkbox"/> child care <input type="checkbox"/> care for relatives <input type="checkbox"/> working <input type="checkbox"/> time overlap with other courses <input type="checkbox"/> missing benefit of the course. <input type="checkbox"/> Other				
3.10 If other, which?	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>				



4. Personal Information

- 4.1 Sex Male Female Diverse
- 4.2 Study Programme/Faculty
- | | | |
|---|---|--|
| <input type="checkbox"/> Business Informatics | <input type="checkbox"/> Computer Science | <input type="checkbox"/> Computer Systems in Engineering |
| <input type="checkbox"/> Computational Visualistics | <input type="checkbox"/> Data and Knowledge Engineering | <input type="checkbox"/> Digital Engineering |
| <input type="checkbox"/> Faculty of Electrical Engineering and Information Technology | <input type="checkbox"/> Faculty of Humanities | <input type="checkbox"/> Faculty of Mathematics |
| <input type="checkbox"/> Faculty of Mechanical Engineering | <input type="checkbox"/> Faculty of Natural Sciences | <input type="checkbox"/> Medical Faculty |
- 4.3 Degree to be attained Bachelor Master Other
- 1 2 3 4 5 6 7 8 9 ≥10
- 4.4 The current semester in the above mentioned study programme is my ... academic semester
- 4.5 Reason for your attendance of the course (*multiple choice possible*)
- | | | |
|--|--|--|
| <input type="checkbox"/> obligatory | <input type="checkbox"/> elective obligatory | <input type="checkbox"/> voluntary |
| <input type="checkbox"/> thematic interest | <input type="checkbox"/> exam preparation | <input type="checkbox"/> because of the lecturer |
| <input type="checkbox"/> other | | |
- 4.6 If other, which?

5. Final assessment

- 5.1 I particularly liked...

- 5.2 I did not like...

- 5.3 Please feel free to use this space for any further remarks.

